



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	INDIRA INSTITUTE OF PHARMACY
Name of the head of the Institution	Dr. B. C. Hatapakki
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02354261799
Mobile no.	9482073920
Registered Email	info@iip.ind.in
Alternate Email	bchatapakki@gmail.com
Address	At Post Sadavali, Devrukh, Taluka Sangameshwar, District Ratnagiri
City/Town	Ratnagiri
State/UT	Maharashtra
Pincode	415804

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>private</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Amol B. Khade</b>
Phone no/Alternate Phone no.	<b>09482073920</b>
Mobile no.	<b>9881576337</b>
Registered Email	<b>abkhade@gmail.com</b>
Alternate Email	<b>khadeamol2004@yahoo.co.in</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.iip.ind.in/iip/assets/data/iqac/AQAR-2018-19.pdf">http://www.iip.ind.in/iip/assets/data/iqac/AQAR-2018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.iip.ind.in/iip/assets/data/academic_calender/MasterPlan1920.pdf">http://www.iip.ind.in/iip/assets/data/academic_calender/MasterPlan1920.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>2.09</b>	<b>2017</b>	<b>30-Oct-2017</b>	<b>29-Oct-2022</b>

<b>6. Date of Establishment of IQAC</b>	<b>17-Sep-2016</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>NSS UBA and CWDC</b>	<b>16-Aug-2019</b>	<b>300</b>

extension activities	10	
Participation in AICTE CII Survey	30-Aug-2019 15	16
Participation in NIRF	11-Dec-2019 10	16
Regular meeting of Internal Quality Assurance Cell	14-Sep-2019 1	13
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Template enclosed

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
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Template enclosed	Template enclosed				
<a href="#">View File</a>					
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;">Name of Statutory Body</td> <td style="width: 50%; text-align: center;">Meeting Date</td> </tr> <tr> <td style="text-align: center;">Governing Body of the Institute</td> <td style="text-align: center;">07-Apr-2021</td> </tr> </table>		Name of Statutory Body	Meeting Date	Governing Body of the Institute	07-Apr-2021
Name of Statutory Body	Meeting Date				
Governing Body of the Institute	07-Apr-2021				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2020				
Date of Submission	22-Jan-2020				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The MIS system used by the institute has various modules such as admission, fees, central stores, and library. The admission module helps to record the details of the student from the date of admission to date of issuing their leaving certificate. Fees module keeps a record of all types of fees receivable, paid and balance from the students along with the generation of fee receipts. The central store module records quotations from the vendor, generation of the comparative statement, generation of the purchase order, inward and outward of goods, fixed assets record, issue and collection of chemicals, glassware and other materials related to stores. The library module helps to manage the issue of books, calculation of fine, etc.				

### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute follows the curriculum prescribed by the University of Mumbai, Mumbai. The institution makes sure proper and effective implementation of curriculum and process is documented. • The academic calendar is prepared in consultation with the Principal, HOD's and IQAC and the institution adheres to this academic calendar • At the beginning of every semester, courses are allotted to faculty department wise and the time table for the entire program is prepared to indicate specific class and laboratory hours. • It is the responsibility of every faculty to prepare monthly lesson plans for the course considering the syllabus. • Faculty put prepared lesson plan on notice board present outside of each classroom. This has helped the students in being aware in advance about the topic being taught. • Faculty uses ICT methods of teaching-learning and conduct assignments, discussions, seminars, industrial visits apart from regular teaching methods. • Student's attendance, curriculum progress for the individual course is monitored through academic diaries maintained by faculty. • Monthly review meetings are conducted by the Academic Monitoring Committee, which includes all the H.O.D.'s for monitoring actual coverage as per the lesson plan. • Whenever a faculty is on leave, alternative arrangements are made for the conduct of their respective class and faculty has to cover the syllabus by taking extra classes. • In addition to this, the institute also invites eminent persons from industry, research and academic institutions for guest lectures. • The viva conducted in the practical sessions helps in the improvement of the overall performance of students in each subject. • The faculty is also encouraged to engage practical and lectures beyond the syllabus to fulfill the curriculum gap.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
No file uploaded.		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
No file uploaded.		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The functioning of the institute has been analyzed through an effective feedback system from various stakeholders. Once the feedback is received, it is forwarded to the Principal for evaluation and resolution. The grievances and suggestions received through feedback are discussed by the Principal during the faculty and/or CDC/GB meetings. The outcome of the meeting is informed to the faculty and implemented at the earliest. The feedback of the faculty by the students is taken twice a semester using customized software. The feedback helps the faculty to improve his/her teaching-learning process. The individual staff feedback report containing student's suggestions duly attested by the Principal is sent to the respective staff. The suggestions given by the students are considered positively by individual faculty and implemented immediately in the further teaching-learning process. During the alumni meet and interactions, the alumni share their valuable feedback on current trends in the profession. Employer's feedback is helpful for improvement industry and academy interactions as well as arranging guest lecturers from industry people. Parent's feedback is taken on the day of parent's meet, which is conducted once in a semester. The feedback from the parents helps the institute immensely reorienting the administrative, accommodation, general ambiance, the skill development, suitability of the courses for career growth of the ward. The analysis of feedback helps the institute for smooth functioning and improving the placement of students.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPharm	Pharmacy	60	67	57
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2019	238	Nil	19	Nil	19

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	19	12	4	1	500

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the institute has an effective mentoring system in which the mentees approach their respective mentors as and when required in addition to the regular meetings. Regular meetings are conducted by the mentors with respective mentees. The frequency of the meeting is twice in a semester, which is documented. Through regular meetings, mentor closely monitors their mentees academic and co-curricular performance and suggest suitable measures if required. Mentor also encourages and motivates their mentees regularly. Mentors are also involved in interacting with the mentee's parents to intimate the academic and cocurricular progress of their ward. At the end of each semester, the action taken report of the conducted meetings is prepared after the discussion with the principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
300	19	1:16

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	20	Nil	3	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Mr. N.V. Nakharekar	Lecturer	File enclThird rank in e-poster competition used

[View File](#)

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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			end examination	end/ year- end examination
BPharm	82310	Sem. I, First year	27/12/2019	12/03/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In addition to university prescribed CIE, the institute has its continuous internal evaluation mechanism in the form of conducting MCQ tests, class and lab tests, seminar evaluations, group discussions, etc. Institute has also constituted unfair means inquiry committee in order to bring transparency and address the issues related to the same as per the guidelines issued by the University of Mumbai.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared well in advance during the staff meeting before the commencement of the semester. The institutional activities such as academic, co-curricular and extracurricular activities are planned by the after the brain-storming session to understand the practical difficulties feasibility. Academic calendar also includes the dates of upcoming examinations so that the students are aware of the tentative schedule of examinations well in advance. The internal examination schedule is decided as per the course preference given by the students which is finalized in the Exam Committee meeting. The timetables are prepared in accordance with the planned dates in the academic calendar and displayed on the notice board approximately 15 days prior to scheduled date of the examination. Any deviation in the internal examination timetable is considered only in case of unavoidable circumstances. The semester examination schedule is provided by the University of Mumbai, which is strictly adhered to by the institute. The prepared academic calendar is circulated to all the faculty of the institute to ensure the adherence to the planned schedule. It is also displayed on the notice board website to make all the stakeholder aware of the proposed events. In the case of any deviation it is reviewed and resolved in the subsequent meetings and unplanned events are also conducted. At the end of each semester the actual dates of various events are recorded to analyse the adherence to the planned events.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.iip.ind.in/iip/assets/data/naac/IIP's%20PO,%20PSOs%20and%20CO%202019-20.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
82310	BPharm	Pharmacy	52	52	100

[View File](#)

**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)



### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	University of Mumbai	1.75	0
<a href="#">View File</a>				

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Pharmaceutics	3	1
International	Pharmaceutical Chemistry	2	1.5
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

Pharmaceutics	1
Pharmaceutical Chemistry	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Design, synthesis, evaluation, and molecular dynamic simulation of triclosan mimic diphenyl ether derivatives as antitubercular and antibacterial agents	Amol B. Khade	Structural Chemistry	2020	6	Department of Pharmaceutical Chemistry, Manipal College of Pharmaceutical Sciences, Manipal University, Manipal 576104, India.	3
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	105	26	Nil
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation camp	Shree swami Samarth blood bank, Chiplun	5	50

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness	NSS Unit Primary Health Unit, Devrukh (MAHA Labs and ICTC Dept.)	HIV AIDS awareness rally	3	50
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest lectures	112	Self financed	02
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Collaboration	Evaluation of AV MBJ and AV METACARE capsules as anti-inflammatory agents	Urjayu Wellness Centre, Goa	01/01/2020	31/12/2020	1
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SMS Matrumandir Hospital, Devrukh, Tal: Sangameshwar,	16/12/2019	To work in collaboration with each other to get	60

Dist: Ratnagiri	technical benefit and to develop entrepreneurship skills. Activities: Student training, Healthcare benefits.
<a href="#">View File</a>	

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15	6.75

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
EASYLIB ADVANCE MULTI USER SOFTWARE	Fully	EASYLIB 4.4.2 CLIENT SERVER MODULE	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7417	3902944	100	34281	7517	3937225
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
AMOL BABAN KHADE	Microphone with case, transnehi CD set, multiple cables for connection to mic, collar mic, conventional mic, mobile clamp, etc.	YouTube	10/07/2019
<a href="#">View File</a>			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	64	1	4	1	1	3	1	16	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>64</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>16</b>	<b>0</b>

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Collar Mike 520v1, Cordless mike Knowledge Bride academic video making tutorials CD, Computers, laptop, LCD, laser pointer, etc.	<a href="http://www.iip.ind.in/iip/assets/data/computer.pdf">http://www.iip.ind.in/iip/assets/data/computer.pdf</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
64.05	50.93	15	6.75

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has well defined policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The entrants are made aware about these policies during the orientation programme. All these policies are made available as weblink on institutional website.

[http://www.iip.ind.in/iip/assets/data/IIP\\_Policies-guidelines.pdf](http://www.iip.ind.in/iip/assets/data/IIP_Policies-guidelines.pdf)

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Police guardian	2	24118
Financial Support from Other Sources			
a) National	MahaDBT	176	7190037
b) International	NIL	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring system	01/06/2014	246	In house faculty
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	GPAT and Competitive examination	52	Nil	10	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	10	Indira Institute of Pharmacy Sadavali	B.Pharm	IES Management College and Research Centre, Bandra Snajay Ghodawat Institute of Management, Kolhapur Mitcon Institute of	Pharma MBA, MS M. Pharmacy

Management,  
Pune  
Chitkara  
Institute of  
Management,  
Punjab  
NIPER,  
Kolkata NIPE  
R,Guwahati  
BITS,  
Hyderabad

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	Nil

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	Institute	121

[View File](#)

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	Nil	Nil

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council committee actively participates in different activities that take place in the institute. The details of the activities are as follows 1. Shivjayanti was celebrated on 19th September 2019 with 70 students participation 2. Teachers day celebration on 5th September 2019 with 180 students participation 3. Guru purnima celebration on 17th July 2019 with 150 students participation 4. Personality development programme was conducted in association with Sahajivan yog sanstha. 135 students participated in that programme.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the institute has a registered Alumni Association which was established in the year 2015. (Registration number: Maharashtra/5550/Ratnagiri) Currently more than 181 alumni have registered with the association. The constitution of the alumni association is as follows: The alumni association has so far organized 5 alumni meets between 05/04/2015 to 13/03/2020. •?Alumni working in different

sectors like production, quality assurance, quality control, research, regulatory affairs, community pharmacy, clinical data management, marketing and academics, focus on current corporate demands/opportunities available to the students by sharing their experiences and providing a platform for the placement. •Alumni do render meaningful feedbacks for improvement in academic performance. •GPAT and other competitive examination qualified alumni share their knowledge for the betterment of the students. •Prominent Alumni are members of different committees like IQAC, T PC. •The alumni association encourages the members to take an active interest in the activities and progress of the Alma Mater.

5.4.2 – No. of enrolled Alumni:

181

5.4.3 – Alumni contribution during the year (in Rupees) :

32000

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni association has conducted five meetings, organized one alumni meet and invited two alumni for guest lectures during the year 2019-20.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The institute promotes a culture of participative management at different levels by encouraging the students, faculty, parents and subordinate staff to participate actively by exchanging their suggestions to execute the responsibilities assigned through various institutional and management committees such as GB, CDC, IQAC, IAEC, CWDC, AMC, etc. 2. The institute has in place a separate policy for research activities and made provision of Rs 2 Lakhs in the budget to promote research activities. The research proposals are scrutinized and approved by the institutional research committee. The subject distribution and various departmental activities are planned and decided by the concerned faculty in consultation with the respective HOD.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The growth and development of existing human resource are done through conferences, workshops, FDP's both in-house as well as other institutions and interaction with outside experts. The institute follows the procedures laid down by the university for the recruitment of teaching staff. Additionally during recruitment of candidates were also assessed based on the demonstration lecture evaluated by subject experts



	and students feedback is taken into consideration.
Industry Interaction / Collaboration	The institute is engaged in seeking regular feedback from industry and other stakeholders to improve its academic programmes. However, the institute invites experts from industries for various guest lectures, seminars and symposium for the benefit of the students. The institute provides consultancy and service to Adler Mediequip Pvt. Ltd, Sadavali for microbial monitoring and bioburden study on surgical implants. The institute has also received an industry sponsored project from Amsar Goa Pvt. Ltd, Bardez, Goa.
Admission of Students	Transparency in admissions and student quality is achieved by strictly following the guidelines established by the DTE, Government of Maharashtra. Criteria for admissions are taken into consideration for both Government and Management quota. The institute attracts the students from other states by displaying the advertisement on social media and its website regularly. The institute also practice to organize career counselling sessions to various Junior Science colleges of Konkan region to attract quality students. The institute also make provision of DTEs Facilitation centre for convenience of rural students. The institute promotes economically backward and wards of parents working in defense/police by giving fees concession.
Curriculum Development	As the institute is affiliated to University of Mumbai, it has less scope for its curricular development, However, the institute organizes academic development programmes at various levels. Additionally, the efforts are also being made to intensify co-curricular activities to complement the curriculum. The faculties are encouraged to conduct at least one lecture or experiment covering content beyond the syllabus for curriculum enrichment.
Teaching and Learning	The institute has well defined teaching learning strategy. Before the commencement of each semester, master plan is prepared and notified to the students and faculty. A well-defined process of academic monitoring is

implemented for effective implementation of the teaching-learning process and take corrective actions if required. The student feedback is of prime consideration for the assessment of teaching strategies. The learning process is made effective by incorporating innovative tools, ICT enabled and problem based learning. The efforts are also made to intensify co-curricular activities to complement the curriculum by providing financial as well as technical support. Industrial training and visits are conducted to enhance professional skills. The students are also motivated to participate in various extension activities to boost their social skills.

**Examination and Evaluation**

? Examination and Evaluation The rigorous evaluation process has been adopted to promote the continuous improvement of the students. The achievement of learning outcomes in terms of academic performance are carried out as per the norms laid down by the university. As per the university norms, the institute conducts periodic test and semester examination. Apart from this, other assessment tools like quiz, viva-voce, and learner teacher interaction, tests, GLP and attendance are utilized for the assessment of the students' overall performance. The institute also has examination committee in place which has student's representative to address any grievances and maintains the transparency in its process of conducting examination and evaluation.

**Research and Development**

The institute always encourage its students and faculty to carry out various research activities for which it is committed to provide facilities and support to achieve recognition at state and national level. The institute always looks forward to support the students and faculty to participate in various co-curricular activities like seminars, workshops, paper presentations and training at various levels. The institute has in its place its research committee with well defined policy to facilitate and monitor research activities of students and faculty. As a part of continuing education and improvement in quality

	the institute encourages its faculty to upgrade their qualification by allowing and providing facilities and sanctioning special leaves for part-time Ph.D.
Library, ICT and Physical Infrastructure / Instrumentation	The library of the institute is automated. The institute has library committee in its place for improving the library services and updating the library policy in the institute. The main objective of the committee is to provide library resources to the students and faculty members. The advises of committee are given considerations during the procurement of the books and smooth functioning of the library. The librarian and faculty explains the rules and regulation regarding facilities and services in the library to new entrants during induction programme. Online Public Access Catalogue is made available for the students faculty.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The faculty and supporting staff uses e-communications like emails and google drive for sharing and collecting the information required for planning various activities like master plan, time table, workload distribution, statistical data, etc.
Administration	The notices, circulars and other instructions are circulated to faculty and supporting staff through e-communications. The attendance of the students, student's feedbacks, etc. are collected and shared online using google drive. The faculty and supporting staff attendance is recorded using biometric system.
Finance and Accounts	The students are encouraged to pay all kinds of fees through online banking platforms. The institute also practice e-banking platform like RTGS/NEFT/ Online banking etc. for payment to third party and all government taxes. The affiliation, examination, enrolment fees are paid only through e-banking.
Student Admission and Support	Student admission process is completely online through admission portal of DTE, Government of Maharashtra.(www.dte.org.in) The interested candidates can apply online

through the DTE website. The institute has established facilitation center (FC) of the DTE for documents verification, updating and confirmation of application form for admission.

**Examination**

The institute uses Digital Exam Paper Delivery System (DEPDS) system for downloading university question papers in which separate institute login ID and password is used for downloading digital question paper from DEPDS website in PDC/PDF format. The question paper downloading process is carried out in a confidential area under CCTV surveillance and the footage of downloading process is sent to the university for the information. This practice helps to maintain the confidentiality of the question paper delivery system. The internal/ periodic question papers are also delivered to exam cell through dedicated email ID of exam cell. The institute assist the fourth year B. Pharm students for filling their University examination forms through online portal of the University website. The institute has established University micro-CAP center for on screen marking of fourth year B. Pharm answer books.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	One day national Seminar on Research Methodology	Hands-on training on calibrations of instruments and	28/09/2019	Nil	125	20

apparatus

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Research methodology	1	28/09/2020	28/09/2020	1

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	14	10	18

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
5	7	3

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audits regularly. The institute conducts a regular internal audit by the accountant from the sister concerned institution and external audit by the chartered accountant appointed by the management.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

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6.4.3 – Total corpus fund generated

00

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	AMC
Administrative	Yes	RM CET, Ambav	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents are informed about the attendance academic performance and attendance of their ward through the letters and during the parents meet. 2. Parents who are in good positions have contributed through guest lectures. 3. Provided

valuable feedback and suggestions for the overall development of their wards during the parents meet.

6.5.3 – Development programmes for support staff (at least three)

Nil.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Establishment of UBA unit, Participation in NIRF ranking and AICTE CII Survey

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One-day National Seminar on "Research Methodology"	14/09/2019	28/09/2019	Nil	130
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender sensitization Program - Women hygiene and health care	06/01/2020	06/01/2020	138	Nil
Mission Sahasi: 03 Days self defense camp	28/09/2020	01/10/2020	149	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Institute is bound to upgrade its status to improve the usage of renewable energy by installing solar panels. Solar panel installation process has been initiated by the institute. However, this is not enough, to take leap further, institutes taken initiative to change existing traditional tub light with energy efficient LED tubes are being fixed in phase wise manner. With go green policy institute is going ahead and saving hundreds of units of electricity through LED up gradation every month and wish to improve this by adding more initiatives to improve carbon credit of the institute.

### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil

### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	16/08/2020	1	Blood Donation Camp	Importance of Blood Donation	55
<a href="#">View File</a>							

### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Not available

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Anthem	01/07/2019	30/06/2020	350
<a href="#">View File</a>			

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installation of litter boxes at each and every place. 2. Using water accumulated in stone quarry situated nearby to water the plants. 3. All the internal communication of institute is made paperless. 4. New tree plantation in campus. 5. Use of cow dung and compost as fertilizer for planted trees.
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## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

NSS Work: NSS cell of IIP is proactively organizing various programs which help in the up-liftment of social, ecological, environmental and health status of the society. Promotion of social activities and health awareness programs in the rural areas through UBA and NSS unit of the institute. In these difficult
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COVID times, NSS cell has come up with some innovative ideas to create awareness about sanitization and hygiene. Although due to Government regulations students were not able to interact personally with the people but by using social media cleverly students were able to spread awareness and reach to people through various activities. Before to pandemic NSS cell in collaboration with PHC Sayale conducted survey of TB patients in nearby villages. The NSS Unit of the institute organizes flagship programs like residential camps which are beneficial for the development of the villagers and brief them about health and hygiene. Also, the institute undertake every year Hemoglobin (Hb) and blood group detection camp for the ZP school, needy students, wherein students are preached about local food habits which improve the Hb and other health problems. Creation of institutional e-Repository. IIP Sadavali contributed immensely to the e-repository of study material created by APTI Mumbai. Dnyanganga as it is named e-repository is established for betterment of student fraternity by making all e-content on single click. IIP contributed more than 300 voice over presentation and video lecture out of 650 lectures uploaded till date in the e-repository. For the contributions made to e-repository, faculties were awarded the Diamond contribution certificate with 100 or more lecture contributions, Gold contributor with 50 or more lecture contributions and silver contributor with 25 or more lecture contributions. Many of the faculties of IIP Sadavali were awarded with Gold and Silver contributor certificates.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.iip.ind.in/iip/assets/data/naac/Best%20Practices%201920.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

We are the only college in Konkan region to be accredited with NAAC which is in line with vision of the college to be a prime source of Pharmaceutical education. With collaborations with various industries and institutions we are able to give exposure to our students to current practices in Pharmaceutical field. TPC of the institution enable students to undertake industrial training in reputed Pharmaceutical industries which allows students to gain practical training about current trends in Pharmaceutical industry.

Provide the weblink of the institution

<http://www.iip.ind.in/iip/index/v/>

### 8.Future Plans of Actions for Next Academic Year

1. To increase the number of approved staff from University and MSBTE, Mumbai for respective programs. 2. To complete the recognition of institute in terms of regulation framed under sec 2(f) of the UGC act 1956. 3. To strengthen the research activities amongst the faculty and students. 4. To strengthen the social activities for the transformational change in rural development in the adopted villages through UBA and NSS unit of the institute. 5. To contribute and generate e-repository for academic study material.