YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	INDIRA INSTITUTE OF PHARMACY
• Name of the Head of the institution	Dr. Amol B. Khade
• Designation	Principal In charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9482073920
• Mobile No:	09482073920
• Registered e-mail	info@iip.ind.in
• Alternate e-mail	abkhade@iip.ind.in
• Address	P.S.P.Ss Indira Institute of Pharmacy, Sadavali
• City/Town	(Devrukh), Taluka. Sangmeshwar, District. Ratnagiri
• State/UT	Maharashtra
• Pin Code	415804
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**	
• Name of the Affiliating University	**University of Mumbai**	
• Name of the IQAC Coordinator	**Mr. Vivek S. Kulkarni**	
• Phone No.	**9421141242**	
• Alternate phone No.	**8767732040**	
• Mobile	**9421141242**	
• IQAC e-mail address	**iqac@iip.ind.in**	
• Alternate e-mail address	**iqac.iip@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.iip.ind.in/iip/assets/ data/iqac/AQAR_2020_21.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.iip.ind.in/iip/index/a cademic_calendar	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.09**	**2017**	**30/07/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**17/09/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**NA**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Arranged COVID-19 vaccination drive for all the staff members of the institute.
Establishment of Institute Innovation Cell (IIC).
Participation in NIRF and ARIIA national ranking.
Upgradation of classrooms with Smart Interactive Boards.
Insured the staff members with Group Insurance Policy as additional welfare measure.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Monitoring of teaching learning process.	Completion of the proposed syllabus in time bound manner.
Proposed to participate in NIRF and ARIIA.	Participated and submitted the NIRF and ARIIA reports.
Planned to upgrade the classrooms with advanced teaching aid.	Classrooms are upgraded with Smart Interactive Boards.
To organize seminar, workshops and guest lectures.	National level webinar on research methodology along with sufficient number of guest lecture were conducted.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	18/10/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	01/01/2023

15.Multidisciplinary / interdisciplinary

As per the National Education Policy recommendation for granting graded autonomy to the colleges, the goal of the Indira Institute of Pharmacy (IIP) is to get accredited by National Assessment and Accreditation Council (NAAC) with the best possible grade and aim for the graded autonomy. On securing autonomous status, the institute will be empowered to design the curriculum of the program offered by the institute and include multidisciplinary programs in the curriculum. Taking an initiative towards holistic and multidisciplinary education, our institute has introduced a value-based course on universal human value for Third Year B. Pharm students and we also offer life skills & sessions on Yoga to our students. Moreover, our students also participate in numerous community outreach programs through NSS, DLEE and UBA

units. Our sister institutes like Engineering, Polytechnic, Management and MoU partner institutes like Arts, Science and Commerce college ASP, Devrukh are present in the vicinity, which broadens the horizon to collaborate with them and work on multidisciplinary projects. This will also serve as a stepping stone for all PSPS institutes to attain the status at par with the implementation of NEP 2020. The exchange of students for various programs within the cluster shall be made possible. Bringing together a group of HEI's under PSPS will facilitate coordination with respect to the implementation of various academic and other policies of significance.

16. Academic bank of credits (ABC):

Integrating higher educational institutions is the need of the day as we move into a globalized educational space. Indira Institute of Pharmacy has taken initiative to enroll its students in the Academic Bank of Credits (ABC). The institute appointed a faculty as an Institute nodal officer who guides and helps the students with ABC enrollment.

17. Skill development:

The National Education Policy (NEP) 2020 heralds the potentially explosive growth of vocational education in the country since it requires all educational institutes to integrate vocational education into their offerings. IIP will work on capacity creation with the aim to ensure youth empowerment & cater to fulfill the increasing demands of the Pharma industry. The institute's plans are as follows: To develop workplace-related skills and attitudes through internship and on-the-job training. To focus on the inclusion of modern pedagogical and innovations in teaching-learning. To collaborate with industries for imparting practical skills and hands-on experience and design industryrelevant courses. To promote online uploading of lectures and encourage its faculty to use the concept of flipped classroom teaching.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Since B. Pharmacy is a professional program, it is essential for us to follow the English language as a medium of communication. However, since most of the students are from rural areas and comfortable with the Marathi language the faculty ensures teaching bilingually to understand the core concepts. In order to inculcate traditional Indian knowledge, the institute celebrates important days like Marathi Bhasha Divas, Navratri, cultural and traditional days, constitution day, Yoga day, Independence day & Republic day.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Based on the norms of the National Board of Accreditation, our institute has implemented outcomebased education. The parameters that are used in order to measure the outcomes of our education system are Program Outcomes (PO) and Course Outcomes (CO). We are planning to go for NBA accreditation for our Diploma program in the Academic year 2023-24. Flexible curricular structures with multiple entry and exit points. In concern to this, a creative combination of disciplines in the HEI clusters of PSPS and provision for multiple entry & exit is possible as soon as the Ministry of Education & UGC provides the statutes & guidelines towards it. Innovative curriculum that includes credit-based courses and projects in the areas of community engagement and service, environmental education and value-based education. IIP follows the syllabus of the University of Mumbai based on the national-level syllabus designed by PCI. The syllabus includes Practice School and Research projects which focus on the outcome of experiential learning. The subject, Universal Human Value is introduced at the semester V level having a valuebased education perspective. The course 'Environmental Sciences' considers all the aspects of environmental sustainability. Thus, IIP has various community outreach initiatives such as Unnat Bharat Abhiyan (UBA), the Department of lifelong learning and extension (DLLE), and the National Service Scheme (NSS) which caters to extension activity to the rural region.

20.Distance education/online education:

The institute will be aiming at developing highquality online courses and offer open & distance learning courses (ODL) courses to ensure easy access to education for students and working professionals. The institute aims at offering ODL certificate courses in areas of Pharmacovigilance, Clinical Data Management, Clinical Research, Medical coding, Medical writing, and personality development which are currently being offered as add-on courses. Adult Education and Lifelong Learning: - A) IIP has a unit of DLLE of the University of Mumbai. B) The institute will ensure suitable infrastructure to adopt lifelong learning to adult education. IIP is prepared to design courses using digital technology. In the Covid-19 pandemic, IIP has adopted LMS and online learning pedagogies to ensure uninterrupted and highquality teaching. IIP has created its own e-repository of video lectures and also contributed the highest number of lectures in Dynaganga an e-repository prepared and published by APTI Mumbai for the benefit of students all over the county. The Institute has received a certificate of appreciation for this achievement from APTI.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**107**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**272**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**21**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**54**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**15**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**17**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**5**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**84.77**
4.3 Total number of computers on campus for academic purposes	**64**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute is affiliated to the University of Mumbai and follows curriculum framed by the University.In consultation with the Principal, HOD's and IQAC, the academic calendar is prepared. In the beginning of every semester, courses are allotted to faculty according to their core competencies. The time table for the entire semester is prepared to indicate class and laboratory hours. It is mandatory for every faculty to prepare course lesson plans as per the curriculum and record actual coverage of their respective courses. Course lesson plans are notified to the students before the commencement of semester by displaying it on the notice board as well as through LMS. Monthly review meetings are conducted by Academic Monitoring Committee which includes all the H.O.D.'s for verifying adherence to each course lesson plan. Student's attendance, curriculum progress for the individual course is monitored through course file maintained by faculty. Utmost care is taken to execute the proposed course lesson plan. However, in unavoidable circumstances, whenever a faculty is on leave, alternative arrangements are made to conduct of their respective

class. Accordingly, the concerned faculty is required to accomplish the proposed lesson(s) by engaging extra lecture(s).

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute is affiliated to the University of Mumbai and follows curricular framework prescribed by the University with respect to evaluation and continuous internal assessment system.

The academic calendar containing probable dates of activities like academic terms tenure, holidays, period of examination, guest lectures, different committee meetings, co-curricular & extra-curricular activities is being framed in accordance with academic calendar issued by the University.

Timely completion of syllabus, revision and internal evaluation are carried out in compliance with the schedule listed in the academic calendar. The performance of students is assessed continuously. The Internal assessment includes quiz, assignment and Viva Voce etc are held in time bound manner and as per the guidelines provided by the University.

The schedule for internal examination is prepared well in advance in accordance with academic calendar & by considering preparation time for examination. The schedule of End semester examination is decided by the University and it is displayed on notice board for students. All possible efforts are made by the Institute to adhere to the academic calendar for CIE. All faculty members participate in the evaluation process to ensure timely declaration of results of the University examinations.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	NA

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

14

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

14

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The course such as Human Anatomy & Physiology explains the Anatomy, physiology and function of various body systems of male and female, and explains how they are differ from each other. During routine, Learners perform the practical in group of girls and boys. To participate in various seminars, conferences, tech fests, poster presentations and research activities equal opportunities are given to girls and boys. Institute provides the separate common room arrangement for girls and boys for healthy recreation. Institute has active College Women Development Cell (CWDC) which organizes lectures, self-defense trainings for girls.

Dispensing & Community pharmacy, Hospital pharmacy & drug store management, Communication Skills and Ethics guide pharmacists in relationships with patients, health professionals, and society i.e. human values.

The crosscutting issues related to the environment and sustainability are addressed into the curriculum through the environmental science course. Faculty mentors the students to undertake various activities related to the environmental issues such as tree plantation, paper and cloth bag distribution, earth day celebration, solar ambassador workshop, ozone day celebration, energy literacy certificate course, international organic day celebration, e-waste collection, awareness rally on go green, water weir embankment construction, rain water harvesting.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

55

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://www.iip.ind.in/iip/index/feedbackatr

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

60

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

There is an effective system to identify the learning levels of the students. The students are categorized as advance and slow learners based on the performance of the students in the academics. The respective course teacher arranged live interactions with the slow learners to understand the difficulties and plan for the activities accordingly. The students were asked to revise the syllabus and solve previous year question papers. The important concepts were revised and discussed. By considering the online examination pattern MCQ question banks were provided to the students. The advance learners were allotted with seminars and discussions in the live class. They were also encouraged to participate in various competitions related to the profession.

File Description	Documents
Link for additional Information	[NA](#)
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
272	15

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The student-centric ICT-enabled approaches have been adopted by the institute to make students learn through experiential learning, participative learning, and problem-solving methodologies for enhanced learning. In connection with these, the students are promoted to use MS Office for seminars and project work which enhances their soft skills. The use of software is made for Pharmacology (X-Cology, GraphPad Prism), Pharmaceutics (Pharmacokinetic software), and Pharmaceutical Chemistry (ChemDraw, SWISS ADME, and Mendeley Reference Manager). The students carry out the review of literature utilizing various databases such as Delnet, Google Scholar, Web of Science, Science Direct, and PubMed making use of the ICT platform for their project. Alumni talks are arranged for the students through virtual mode. Students are also encouraged to participate and present in e-Conferences and webinars.

During the pandemic to keep academics in uninterrupted manner, the teaching-learning and examinations were conducted online by the faculty through the YouTube platform, Google Classroom, Google Meet, Zoom meetings, OFFEE, and Autoproctored Google forms. Further, the institute had also procured the LMS Cleverground for delivering live as well as recorded lectures. Use of LMS VM EDULIFE is also made by the students for academic activities. The study material was shared through Google Drive, Cleverground, and WhatsApp groups. Institute has developed its own E-repository of all the video lectures by the faculty. Moreover, previous years' semester question papers, question banks, notices, and timetables pertaining to the examinations were made available on the institute website for student access from time to time.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	http://www.iip.ind.in/iip/index/past_events/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers used various ICT enabled tools for teaching-learning process to be more effective during pandemic too. The use of PowerPoint presentations delivered through online Google Meet and Zoom meetings were adopted by the faculty. Several course teachers have utilized YouTube platform to deliver live and recorded lectures and practicals, which are available to the students for repeated reference. In connection to recorded video, preparations were made by utilizing the tools such as laptops, mic, pentab, softwares, cameras and chroma curtain. The institute has also procured the LMS Cleverground for delivering live as well as recorded lectures. The notes and presentations were shared through Google drive, Cleverground and WhatsApp groups. Recorded video lectures were also contributed in APTI Mumbai e-repository forum, which benefited students of not only our institute but also other institutes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.iip.ind.in/iip/assets/data/IT%202020-21%20&%202021-22.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

99

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment of the institute is stringent and policy, rules and regulation pertaining to the examinations and assessment has been made and effectively implemented. Even in the Covid-19 pandemic situation the internal assessments were conducted in transparent manner through online meetings with continuous monitoring by the invigilators. The sessional/periodic examinations were conducted through the autoproctored google forms as per the University norms. Regular live interactive sessions were held for continuous mode of assessments. Viva and Activities/assignments related to the theory and practicals were conducted from time to time and the results of the same were brought to the notice of the students and parents.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As institute adopted stringent, effective and transparent process for the smooth and hassle free conduct of examinations, the institute has a functional system to deal with the grievances related to the internal examinations. An Unfair Means Inquiry Committee has been established by the institute in accordance with the guidelines laid down by the University of Mumbai. The committee is chaired by the experienced faculty with one member secretary followed by three committee members. In case of any unfair means reported to the committee the students are asked to give the explanation in a live interaction with the committee. If the student is found to be guilty, they are counseled and appropriate disciplinary action report(s) are recommended to the Principal. The

recommendations of committee are reviewed by the principal and the final decision is forwarded to the deputy chief conductor for the implementation. The actions against such students are initiated within a period of 8 days.

The internal assessment marks are shared with the students for verification. In case of any discrepancies the students are free to contact the course teacher for clarification.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	http://www.iip.ind.in/iip/assets/data/committees/Unfair%20means%20inquiry%20committee_Signed.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course outcomes (COs) of all courses were defined as per the University curriculum by using appropriate action verbs with reference to cognitive levels of Bloom's taxonomy. The preparation of course outcomes were initiated by respective course teacher and refinement of the COs was made and approved in institutional apex bodies. The approved COs of the respective courses were communicated to the teachers by providing the hard and soft copies.

The dissemination of the approved COs to the students was done by following mechanisms:

· Published on the website

· Dictation of the respective COs in the theory and practical sessions

After completion of each chapter of the course, the course teacher identifies the respective course outcome concerned to the chapter and brought to the notice of the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.iip.ind.in/iip/assets/data/naac/COs%20and%20POs%202021-22.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Individual COs attainments were measured by mapping with POs and PSOs by preparing matrix and appropriate measuring tools. In measuring the level of attainment the direct and indirect tools were used, providing 80 % weightage to the direct tools and 20 % weightage to the indirect tools.

Direct tools

1. University examination marks

Indirect tools

1. Sessional/periodic marks

The tools specified as above were used to define the level of attainment to be achieved as high, medium and low. The level of attainment was determined by using institution developed MS excel data templates and records were maintained by the institute.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

53

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.iip.ind.in/iip/assets/data/naac/COs%20and%20POs%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NA

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute has established NSS, UBA and DLLE units in order to carry out various social activities.NSS and UBAunits have adopted six villages namely Sadavali, Vighravali, Ozare, Poor, Phansavale and Patgaon to carry out developmental activities.

NSS activities

A pool of activities like health check up camp, blood donation camp, HIV screening as well as awareness, blood group detection, plastic free society campaign, solid waste management, disaster management, rain water harvesting, cleaning drive and street plays were conducted under the flagship of NSS,

UBA activities

UBA unit has conducted socioeconomical survey of adopted villages namely Poor, Patgaon, Ozare, Vighravali and Phansavale. Based on survey, the UBA unit have identified potential problems in villages and the unit is actively working to address the same.

DLLE activities

The institute has established DLLE cell in academic year 2021-22. Various activities like health checkup camps, polio vaccination drive, awareness rallies were effectively conducted by cell in year 2021-22.

Impact of the extension activities:

NSS Programme officer received appreciation letter for excellent contribution in Spit Free India campaign organized by University of

Mumbai. The institute received appreciation letter from PHC, Sayle and RH, Devrukh for contribution in Polio vaccination drive and HIV AIDS awareness respectively.

File Description	Documents
Paste link for additional information	http://www.iip.ind.in/iip/assets/data/nss/Publicity%20through%20newsreports.pdf
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

231

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institutes ensure adequate & optimal utilization of physical infrastructure. At the beginning of the academicyear need assessment for replacement, addition, up gradation of existing infrastructure is carried out based on the suggestion of HODs, lab technicians & system administrators after reviewing course requirements, working conditions of the existing equipment, budget constraints & students' grievances. The store room requirement committee plans ahead for all requirements regarding classrooms, laboratories, furniture and other equipment. The classrooms are well equipped with LCD & Wi-Fi connections with the capacity to fulfill intake requirements. Each department has its own well-designed laboratory with specific equipment to full fill departmental needs. College assures to maintain and upgrade all computing equipment facilities which includes Software, X- Cology Simulation CD, BSNL 20 mbps, Chemdraw, Maestro Academic Version Software, EasyLib, Chemsketch, XAAMP Student Feedback Software, Language Lab Software, Clevergrond LMS Software.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.iip.ind.in/iip/index/library

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is committed to create a balanced atmosphere of

academic, cultural and sports activities. Various sports competition under the sports day's event organized by college provide all necessary sports material are provided to students at the time of sports activities. The department of physical education in the college is well equipped with various facilities in sports and games for indoor and outdoor also. The college has indoor facilities as chess, carom, table tennis and cricket ground , volleyball court , basket ball court as outdoor games. A sophisticated gymnasium is also facilitated by the college for the student to develop their physical strength. Every year annual day celebration is there in which every student participate & shows their skills like singing, dancing, acting etc. The college conducts every year General championship under which various tournaments , competition, games & activities are arranged and the winning class awarded with GC trophy. Apart from this our college students also participated in the competition organized by the other colleges & won many prices. Yoga activities are also conducted under the CWDC.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NA](#)

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.iip.ind.in/iip/assets/data/iqac/criteria4/4.3.1.pdf](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.31

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the institute is automated using a licensed version of the Integrated Library Management System (ILMS) from 2010 and since then our library services are automated.This software aid in the automation of library services such as cataloging and accessing, circulation of books, borrower's details, bar coding, digital library, fine calculation, number of titles and volumes along with overall detailed reports. The library rules and regulations and usage policies are made available on this ILMS platform for borrowers' reference. Details of the ILMS: The OPAC link is available at http://192.168.1.53/Epac/Epac_selorg.asp Name of ILMS software: EASYLIB 4.4.2 Nature of automation:(partially) Version: 4.4.2 Year of Automation: 2010. Easylib and Vmedulife Software are used for automation of library transactions like books circulations, Books acquisition, patron issues details reposts, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://www.iip.ind.in/iip/index/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-	B. Any 3 of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.5

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

11

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute regularly updates its IT facilities to meet the demands of academic andadministrative needs. Within this requirement, the institute has 64 computer systemsconnected with

LAN/Wi-Fi. The computer systems are installed with Microsoft licensedcopies of operating systems that are updated on a regular basis. For the safety and security of data and safe browsing, the systems are installed with the paid version of the anti-virus which is renewed on regular basis. Bandwidth has been upgraded to 15mbps over the earlier 10mbps, so as to benefit online teaching during a pandemic. Institute also has scanners, printers, photocopying facilities, and a landline connection.The institute has desktops configured with Intel i3 core, Intel core 2 dual CPU and Laptopswith Intel core 2 duo processor with 160-500GB HDD capacity. The campusinstitute provides 28 Wi-Fi routers for seamless connectivity. All the classrooms are wellequipped with LCD projectors and LAN connectivity including the Seminar hall which alsohas WiFi and audio systems that are utilized for extracurricular and co-curricularactivities. The Institute board room has smart TV & Wi-Fi connection for discussions and meeting purposes. For smooth functioning of institute power backups of 34 KVAgenerator facility with 20KVA, 10KVA and 3KVA UPS systems are available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.iip.ind.in/iip/assets/data/IT%202020-21%20&%202021-22.pdf

4.3.2 - Number of Computers

64

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.32

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has well-defined policies for maintaining and utilizing physical, academic and support facilities.

Laboratory –The newly purchased equipment is always installed under the guidance or according to the guidelines provided by the manufacturer of that particular instrument.

For every practical subject, the specific labs are allotted the required materials.

Library – The institute library has sufficient books for students and faculty to refer to. A coding system is used to name and number the books. Twice a year survey has been conducted by a librarianto update and maintenance of old defective books. As per demand, new books are purchased. In addition to that journals, articles, papers, and other general books are also been purchased to update the

knowledge. Question papers of previous years are preserved.

Sports complex- The campus has good sports complex facilities for outdoor games.

Computers- As per the need of the different departments, the IT department looks after maintenance and the addition of new computers for the smoothly working of the institution.

Classroom- The store room and maintenance department look after maintaining well-equipped classrooms for the smooth running of the teaching-learning process. The Classrooms are equiped with Smart Interactive board.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

149

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	http://www.iip.ind.in/iip/index/v/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

130

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

130

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

6

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute has formed a Student Council committee. The details of the Student Council are as follow: Chairperson: Dr. B. C. Hatapakki, Principal Coordinator:MrN.V.Nakharekar. (Lecturer, Diploma in pharmacy) Faculty Members: Mrs.Ankita Berde (Lecturer, Diploma in pharmacy) NSS Program Officer: Mr. T.L. Patwardhan(Asst. Professor, Department of pharmacology) Student President: Mr. Akash Pawar (T. Y. B. Pharm) Student Secretary: Ms. Mayuri Kadwaikar (T. Y. B. Pharm) Female Representative: Ms. Vaidehi Bhasme (T. Y. B. Pharm) Cultural Student Coordinator: Hrutik Pawar , Sakshi Brid(T. Y. B. Pharm) Sports Student Coordinator: Milind Mundekar and Tanvi Golatkar (T.Y. B. Pharm) and student committee members. Activities of the student council: The Student Council organizes various events and competitions for the students which help them to show their potential. It includes a teacher's day celebration, organizing live sessions of expertise, and coordinating technical events like webinars and seminars. Representation of students on academic administrative Bodies/committees of the institution: Anti-Ragging Committee-6 IQAC-2 Library Committee-5 Hostel Management Committee-13 Magazine Committee-25 Sports Committee-25 Cultural Committee-25 Mess Committee-6 College Women Development Cell-15 Student Welfare Council-25 SC/ST & Minority Cell-12 Grievance redressal committee-2 Maintenance Committee-2 Exam Committee-6 Student Scientific Club-70

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

269

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the institute has a registered Alumni Association which was established in the year 2015. (Registration number: Maharashtra/5550/Ratnagiri) Currently more than 247 alumni have registered with the association. The constitution of the alumni association is as follows: The alumni association has so far organized 5 alumni meets on 05/04/2015 and 5/03/2021.

- **Alumni working in different sectors like production, quality assurance, quality control, research, regulatory affairs, community pharmacy, clinical data management, marketing and academics, focus on current corporate demands/opportunities available to the students by sharing their experiences and providing a platform for the placement.**
- **Alumni do render meaningful feedbacks for improvement in academic performance.**
- **GPAT and other competitive examination qualified alumni share their knowledge for the betterment of the students.**
- **Prominent Alumni are members of different committees like IQAC, T & PC.**
- **The alumni association encourages the members to take an active interest in the activities and progress of the Alma**

Mater.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Governing body, as the highest Executive Body, plays a crucial role in laying down policies, both academic and governance. The IQAC committee led under the chairmanship of the Principal of the Institute along with other members prepares and executes the master plan to attain the vision, and mission statement of the institute. The institute believes in the principle of a collective decision-making process and all the members are empowered to deal with academic matters at their levels. The institute gives prime importance to the overall development of students by providing well-planned academic and extra and co-curricular activities evenly distributed throughout their semesters. The institute has in place Institute Innovation Council, and Student Scientific Club, for taking care of the scientific temperament of students and also has active extensionunits for undertaking various extension activities. The institute has adopted five villages under the Unnat Bharat Abhiyan for their development. The institute also has a good tie-up with local healthcare units, especially PHCs and Rural hospitals. The training and Placement committee of the institute arranges various training sessions on resume writing, group discussion, interview skills, and mock interviews to boost the soft skills and confidence of the students.

File Description	Documents
Paste link for additional information	http://www.iip.ind.in/iip/index/vision_mission_goal
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute supports effective leadership through decentralization of authority and participatory management. The decentralization governance model empowers the stakeholders. At IIP hierarchy of authority and responsibility is defined. The Management has entrusted the Principal with the responsibility of smooth conduct of both academic and administrative duties. At the beginning of the academic year, the Principal with the help of IQAC forms a number of committees under different heads of administration and the roles and responsibilities of the same are defined. Examples of committees include examination, mentoring, class coordinators, anti-ragging, etc. The Principal delegates authority to the HODs and academics in charge to supervise the academic and administrative activities of their respective departments. Each class is assigned a class coordinator, who plays the role of liaison between the students and the Head of the Departments (HOD) and has the authority to make decisions pertaining to academics. The academic monitoring committee consisting of HODs monitors all academic activities, and it works under the chairmanship of the Principal. The teaching staff is assigned roles for steering the students' council in taking the right decisions and solving arbitrations. The non-teaching staff of the college is also effectively involved in administrative activities. The Office Superintendent has the overall authority for the smooth execution of different administrative activities for admissions, student affairs, accounts and stores, and purchases. Thus the institute ensures the complete participation of both teaching and non-teaching staff members in administration.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Governing body is the highest Executive Body which directs and guides for lying down policies, both academic and governance to achieve the vision, and mission statement of the institute. The second top body is the CDC which prepares an overall comprehensive development plan for the college regarding academic, administrative and infrastructural growth and enables the college to foster excellence in curricular, co-curricular and extra-curricular activities. The IQAC committee led under the chairmanship of the Principal of the Institute along with other members prepares and executes the master plan to attain the vision, and mission statement of the institute. Under the mentorship of the Principal, various units like Administrative staff, Teaching staff and all other supporting staff work together to execute the master plan / academic calendar activities. The institute promotes a culture of participative management at different levels by encouraging the students, faculty, parents and subordinate staff to participate actively by exchanging their suggestions to execute the responsibilities assigned through various institutional and management committees such as GB, CDC, IQAC, CWDC, AMC, etc. The institute has in place a separate policy for research activities and made a provision of Rs 3 Lakhs in the budget to promote research activities. The research proposals are scrutinized and approved by the institutional research committee. All the HODs of the institute are empowered to plan and execute curricular and co-curricular activities related to their department

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	[NA](#)
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing body is the highest Executive Body which directs and guides for lying down policies, both academic and governance to achieve the vision, and mission statement of the institute. The second top body is the CDC which prepares an overall comprehensive

development plan for the college regarding academic, administrative and infrastructural growth and enables the college to foster excellence in curricular, co-curricular and extra-curricular activities. The IQAC committee led under the chairmanship of the Principal of the Institute along with other members prepares and executes the master plan to attain the vision, and mission statement of the institute. Under the mentorship of the Principal, various units like Administrative staff, Teaching staff and all other supporting staff work together to execute the master plan / academic calendar activities. The institute promotes a culture of participative management at different levels by encouraging the students, faculty, parents and subordinate staff to participate actively by exchanging their suggestions to execute the responsibilities assigned through various institutional and management committees such as GB, CDC, IQAC, CWDC, AMC, etc

File Description	Documents
Paste link for additional information	http://www.iip.ind.in/iip/assets/data/HR_manual_R.pdf
Link to Organogram of the Institution webpage	http://www.iip.ind.in/iip/assets/data/committees/IIP_Organogram_Signed.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management of the institute strives for the welfare of its employees by promoting a healthy workenvironment and the social and financial well-being of its employees. The following measures are taken to ensure the welfare of both teaching and non-teaching staff:

- Provident fund for eligible teaching and non-teaching staff
- Faculties are deputed for higher studies with pay
- Financial assistance by sanctioning interest-free loans against salary
- Accidental group insurance
- Advanced salary
- Different types of leaves (Maternity leave, Special casual leave, Duty leave, Marriage leave,Medical leave, Casual leave, Compensatory off)
- Free Medical facility
- Staff quarters at minimal charges
- Uniform allowances for supporting staff
- Staff cubicles
- Free show card for Biometric

The Institute has a performance appraisal system for teaching and non-teaching staff. The performance ofteaching and non-teaching staff is assessed on yearly basis.Self-appraisal for teaching staff: The faculty expresses his/her own performance through a well-defined API CAS process. The institute invites external experts for the same and through the committee; therecommendations are forwarded to the management for approval.For Non-Teaching staff, the institute has started a performance-based appraisal system for non-teaching staff. Non-Teaching staff performance appraisal is based on the determination of the performance index ofevery non-teaching employee. The assessment of the Performance index involves various parameters likeattitude towards job profile, attendance, and punctuality, Job knowledge, and performance, dependability,contribution to institutional responsibilities other than job profile, communication and work equation with colleagues.

File Description	Documents
Paste link for additional information	http://www.iip.ind.in/iip/assets/data/HR_manual_R.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute has a performance appraisal system for teaching and non-teaching staff. The performance ofteaching and non-teaching staff is assessed on yearly basis.Self-appraisal for teaching staff: The faculty expresses his/her own performance through a well-definedAPI CAS process. The institute invites external experts for the same and through the committee; therecommendations are forwarded to the management for approval.

For Non-Teaching staff, the institute has started a performance-based appraisal system for non-teachingstaff. Non-Teaching staff performance appraisal is based on the determination of the performance index ofevery non-teaching employee. The assessment of the Performance index involves various parameters likeattitude towards job profile, attendance, and punctuality, Job knowledge, and performance, dependability,contribution to institutional responsibilities other than job profile, communication and work equation with colleagues.

File Description	Documents
Paste link for additional information	[http://www.iip.ind.in/iip/assets/data/HR_man nual_R.pdf](http://www.iip.ind.in/iip/assets/data/HR_mannual_R.pdf)
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The income & expenditure of the college is monitored by the management and at the end of the financialyear, the internal and external auditors appointed by the management perform the financial audits.The institution conducts internal and external financial audits regularly. The institute conducts a regular internal audit by the accountant from the sister concerned institution and an external audit by the charteredaccountant appointed by the management.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource Mobilization: As our institute is a self-financed organization the only resource of revenue is fees collected from the students, the fees charged to the students are as per the fees approved by the FeesRegulatory Authority, Govt. of Maharashtra. The institute also uses industry-institute collaboration togenerate funds through consultancy work. Optimal Utilization of Resources: The institute follows a proper budgeting system mechanism every financial year, with adequate resources for recurring expenses (e.g., salary, maintenance, etc.), learningresources (e.g. books,

journals, etc.) and for developmental purposes like additional of new equipment,computers, consumables, furniture, etc. The Principal in consultation with HOD's and other administrativestaff finalize the requirement and put it before the CDC and GB for approval. At the end of every academicyear, stock verification is done at the store level to take stock of the inventory which is taken into accountwhile preparing requirements for the new academic year.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution reviews its teaching-learning process, structure and methodologies of operations andlearning outcomes at periodic intervals through the IQAC. The teaching-learning processes include subjectallocation, preparation of lesson plans, and monitoring. Additionally, an important aspect of the teachingand learning process involves research activities. Two practices that have been successfully executed bythe IQAC are the implementation of a lesson plan under the guidance of the AcademicMonitoring Committee and the generation of an e-repository of video lectures of different courses.

1. **Implementation of LMS software for effective teaching-learning.**
2. **Extension activities through UBA and NSS units.**
3. **Participation of faculty in professional activities of APTI, Mumbai.**
4. **Participation in NIRF and ACITE CII survey ranking.**
5. **Promoting research culture among faculty by giving research incentives for publication, patents and financial assistance topresent research work at professional events.**
6. **Regular IQAC, GB and CDC meetings.**
7. **Conducts internal academic audit.**
8. **Collaborative quality intitiatives with other institution.**

File Description	Documents
Paste link for additional information	[NA](#)
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structure and methodologies of operations andlearning outcomes at periodic intervals through the IQAC. The teaching-learning processes include subjectallocation, preparation of lesson plans, and monitoring. Additionally, an important aspect of the teachingand learning process involves research activities. Two practices that have been successfully executed by the IQAC are the implementation of a lesson plan under the guidance of the AcademicMonitoring Committee and the generation of an e-repository of video lectures of different courses.The IQAC also ensured that the studentsstudied by taking follow-ups from students, periodical parent meetings, and recording their attendance.

File Description	Documents
Paste link for additional information	[NA](#)
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://www.iip.ind.in/iip/assets/data/iqac/criteria6/6.5.2.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute takes utmost care in promoting gender sensitization based activities. Where need based programs are organised to address gender sensitive issues. Students are given self-defense training to live fearless live and strengthening health and mind to face competitive world.

File Description	Documents
Annual gender sensitization action plan	NA
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1F3sf395Od6IM6sEEaG_i4fohgK3hyJb0/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institute has solid waste management system, where all solid degradable waste is sent to compost pit where composting is done by adding worms to compostable organic waste. Garden trimmed grass and all other organic waste has been utilised to produce environmental friendly compost at the site of institute. Also well segregated waste has been collected in color coded dust bins and same will be diverted to the respective waste management apex bodies. Also institute handover other solid waste which plastic based and other Non-degradable products are timely handed over to Grampanchayat Sadavali for further processing. Grampanchayat ensures timely collection of the waste.

Institute has structured liquid waste management system in place where all organic chemistry and other laboratory liquid waste is put in to land filling pit. No hazardous liquid is released to the environment.

Institute has signed a biomedical waste management MOU with Dr. Dhane Clinic where all possible segregated Pharmacology and Microbiology based biomedical waste is handed over to the clinic where they ensure it will be duly sent to apex body.

A MOU also signed with recycling of electronic waste recyclers named Mahalaxmi E-Waste recyclers, Pune.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	NA
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provide an inclusive environment for everyone with tolerance in harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. Different sports and cultural activities organised in the college to promote harmony between different set of people with different set of cultural

values.

Commemorative days like International Women's Day, International yoga day, Cancer awareness day, World AIDS Day, Chatrapati Shivaji Maharaj Jayanti, Marathi Bhasha Gaurav Din, Republic Day and Independence Day along with various regional festivals like Navratri, Dussehra celebrated within college campus. Celebration of various festivals bring together various students with different cultural values and help in increasing cohesiveness among students and help in understanding cultural aspects of the region.

Also to address the issues of the students institute has established mechanisms like Grievance redressal system which tackles with the general grievances, SC, ST & Minority Cell caters to the needs of students belonging to SC, ST caste and the minorities. The anti-ragging committee takes precautions that no ragging to take place in the campus and in case of any such incidence it takes its Sou-Moto cognizance and acts against culprits in strictest possible ways.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The NSS and UBA Cell works to develop the overall personality of students through a series of regular activities which are undertaken both within the Campus and outside it in the form of special camps. The institute carries out a number of extensions activities in the neighborhood community The College has 1 NSS unit with 50 dedicated student volunteers focusses on the welfare of the society to sensitizes their social problems and takes necessary steps for the betterment of the society.

Every Year, programme are organized under which students and staff participate voluntarily in community based activities with villagers. Various awareness programs, rallies and road shows with themes like Health awareness, Cleanliness, Green environment & Tree plantation under NSS Unit of the institute. Continuous voluntary activities by students to maintain cleanliness in and around the Campus, create awareness about the role of clean environment in

human health and contribute to the Swachh Bharat Abhiyan. Organ Donation Day Celebration, Voter awareness day drawing competition, Samajik Wachan Prerna Din, Azadi Ka Amrit Mahotsav Celebration & Wachan Prerna Din are celebrated to aware institutional stakeholders.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

A Report of 74rd Independence Day:

Place of Celebration: Ground of MTV Sadavali

Particulars: Independence Day program was celebrated in our college on 15th August 2021 with our beloved chairman Shri. Ravindraji Mane.

He hoisted flag at 09:30 am on the ground of Vidyalay.

Institute has celebrated Independence Day with full zeal and zest like every year to commemorate of our late national hero who fought with Britishers and allow us to live with freedom. Their contribution in getting freedom and how bravely fought has memorized. All staff members of IIP with due care and precautions attended flag hoisting ceremony.

Report of 72nd Republic Day Celebration

Place of Celebration: Ground of MTV Sadavali

Particulars: Republic Day Celebration program was organised by Kai. Sou. Meenatai Thakare Vidyalaya, Sadavali. A 72nd republic day was celebrated with teaching and support staff of School and Indira Institute of Pharmacy. Where Hon. Shri Ravindraji Mane hoisted flag and recited modern strengths of India with how India categorically recognized as global leader in many aspects. This patriotic speech and national anthem ignited minds of students. All staff members of IIP with due care and precautions attended flag hoisting ceremony.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - 01

The institute organize HIV awareness rally in the Sadavali and Devrukh region with due permissions from local authorities. These rallies are organized in association with ICTC (Integrated Counselling and Testing Centre) department of Maharashtra Government where testing of individuals for HIV carried out. Also students of the institute are actively involved in the HIV AIDS poster competition and make them competent enough so that they can address mass communities about ill effects HIV AIDS.

The NSS programme officer conducts a meeting with the community representatives along with the residents.

The unit conducts health checkup, which includes various parameters such as blood group detection, blood pressure, blood sugar, hemoglobin and body mass index. In the case of abnormal parameters, the NSS team refers the concerned person to the physician.

Best Practice - 02

During Covid-19 pandemic at UOM level group of APTI associated peoples united under leadership of Dr.Rakesh Somani APTI regional head and decided work execute a regional repository where academicians can voluntarily contribute to the regional e-Repository.

The institute has started acting on the creation of e-Repository and contribute to the nobel cause also.

The institutes faculty tried level best to upgrade this e-Repository every month in covid-19 pandemic and still it is in process.

This institutional practice was found to be beneficial to the students of our institute along with other college students also.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

After beginning with this small step towards consultancy, institute approached for doing consultancy to Adler Mediquipment. Pvt.Ltd in the year 2012. Since Adler is working in production of surgical equipment's, and packaging of the same at their premises in the clean rooms. As company was having expertise in engineering field, they expressed their need in the sterilization of clean rooms and monitoring or the clean room environment. Institutes Microbiology Laboratory Incharge Mr. Nagare Sujit faculty of institute who is having specialty in post-graduation with subject Pharmaceutical

Biotechnology with enough knowledge of plate count and routine KMnO4 and HCHO based sterilization. In the year 2012 institute has started consultancy with sterilization of clean rooms with KMnO4 and HCHO and weekly plate count services. This service is still going on with full zeal and zest in spite of management change of the company. Earlier management sold company to Smith & Nephew a global medical technology company with 5 billion dollar plus revenue Company and a global leader takeover the Adler Mediquipment Pvt.Ltd in the year 2013.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To organize the National Level Seminar.
2. To conduct an internal academic audit of the college.
3. To improve the consultancy and research activities.
4. To assess the institute & its campus for Green, energy and environment audits from authorized auditors.
5. To get ISO certification for the quality management system of the institute.
6. To participate in NIRF and AICTE CII survey and ARIIA National Rankings.
7. To establish Institute Innovation Council.
8. To strenthen the extension activities of the institute.
9. To Prepare and Submit IIQA and SSR for the 2nd cycle of NAAC.