

PEER TEAM REPORT

On

INSTITUTIONAL ASSESSMENT AND ACCREDITATION

FIRST CYCLE

INSTITUTIONAL ACCREDITATION OF
INDIRA INSTITUTE OF PHARMACY
SADAVALI, TAL. SANGAMESHWAR, DIST. RATNAGIRI (M.S.)

Dates of Visit: 15.09.2017 to 16.09.2017

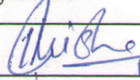

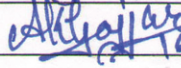


NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA

1.	GENERAL INFORMATION	
1.1	Name & Address of the Institution	INDIRA INSTITUTE OF PHARMACY At & Post: Sadavali, (Devrukh), Tal. : Sangmeshwar, Dist.: Ratnagiri- 415 804, Maharashtra
1.2	Year of Establishment	January 03, 2008
1.3	Current Academic Activities at the Institution (Numbers)	
	Faculties/ Schools	01
	Departments/ Centres	-
	Programmes/ Courses offered	01 (B.Pharm.)
	Permanent Faculty Members	16 (M: 11, F: 05)
	Contractual Faculty Member	-
	Permanent support staff	12 (05+07), (M: 07, F: 05)
	Administrative Staff	05 (M: 04, F:01)
	Technical Staff	07 (M: 03, F:04)
	Students	246
	UG	246 (Boys : 104, Girls: 142)
	PG	-
	M.Phil.	-
	Ph.D.	-
	Other (Dip. & Certificate)	-
1.4	Three major features in the institutional Context (As perceived by the Peer Team)	1. Pharmacy College in rural area. 2. Committed management to the cause of professional education. 3. Motivated students and staffs.
1.5	Dates of visit of the Peer Team	15 th and 16 th September, 2017
1.6	Composition of the Peer Team which undertook the on- site visit	
1	Chairperson	Prof. (Dr.) B. Mishra
2	Member Coordinator	Dr. Rajesh Sharma
3	Member	Dr. (Mrs.) Anuradha Ketan Gajjar

S. No.	Designation	Name	Signature
1	Chairperson	Prof. (Dr.) B. Mishra	 16/09/17
2	Member Coordinator	Dr. Rajesh Sharma	 16.09.17
3	Member	Dr. Anurdha Ketan Gajjar	 16/9/17
4	NAAC Coordinating officer	Dr. Jagannath Patil	

SECTION II : CRITERION WISE ANALYSIS		
2.1	CURRICULAR ASPECTS	
2.1.1	Curricular Planning and Implementation	<p>Affiliated College, follows syllabus prescribed by University of Mumbai.</p> <p>Curricular implementation by faculty members</p> <p>Course and lesson plans are prepared and communicated in advance.</p>
2.1.2	Academic Flexibility	<p>Choice based grading system and Choice based credit system were introduced in the academic year 2012-13 and 2016-17, respectively.</p> <p>Lateral Entry admission to B.Pharm. II year as per AICTE norms.</p>
2.1.3	Curriculum Enrichment	<p>Being affiliated college, syllabus is revised by University of Mumbai</p> <p>Value added courses such as Human Values and Ethics should be included.</p>
2.1.4	Feedback System	<p>Structured feedback system from students is in practice.</p> <p>Feedback analysis is used for improvement in infrastructure and teaching learning at College level.</p> <p>Feedback system from other stake holders need to be formalized.</p>
2.2	TEACHING-LEARNING & EVALUATION	
2.2.1	Student Enrolment and Profile:	<p>80% admission is made by Government of Maharashtra and 20% by Institute.</p> <p>Merit based admission process following all the reservation norms of the Government.</p> <p>Dropout rate is low.</p>
2.2.2	Catering to Student Diversity	<p>Formal/informal system for advance and slow learner is in place.</p> <p>Economically weaker students are given concession and permitted to pay fee in installments.</p> <p>Fast learners are provided guidance and financial assistance for research project</p>
2.2.3	Teaching-Learning Process	<p>Academic calendar is monitored by an academic committee.</p> <p>Invited guest lectures by the experts from academics and industry need to be conducted regularly.</p> <p>Innovative teaching techniques should be introduced.</p>
2.2.4	Teacher Quality	<p>Among the 16 faculties, only two faculty members including Principal have Ph.D. qualification.</p> <p>Senior cadre faculty members are not available.</p> <p>Efforts for the professional development of the faculty needs to be strengthened.</p> <p>Efforts need to be made for getting approval for more teachers from University of Mumbai.</p>

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2.2.5	Evaluation Process and Reforms:	Internal and external evaluations are conducted as per the norms of University of Mumbai.
		Shuffling of seating arrangement in the internal test.
		Digital Exam Paper Delivery System was introduced by University in 2013.
2.2.6	Student Performance and Learning Outcomes	The learning outcome of all the courses is in place.
		Performance of students in University examination is satisfactory.
		Continuous assessment of students is in place.
2.3	RESEARCH, CONSULTANCY & EXTENSION	
2.3.1	Promotion of Research	Provision for financial assistance for faculty and students is in place.
		✓ Research culture needs to be strengthened.
2.3.2	Resource Mobilization for Research	Eight University research projects worth of Rs. 1.76 lakhs have been completed and one industry sponsored project worth Rs. 2.74 lakhs is on- going.
		✓ Institute has to put more efforts to get major projects from government funding agencies.
2.3.3	Research Facilities	✓ Limited research facility is available and needs to be enhanced.
		CPCSEA approved animal house.
2.3.4	Research Publications and Awards	✓ Number of publication during the assessment period is very less.
		✓ Sincere efforts should be made for quality research publications in journals of repute
2.3.5	Consultancy	Official policy for consultancy is in practice.
		Rs. 17, 39,327- were received against the consultancy for microbial monitoring and bio-burden assessment.
2.3.6	Extension Activities and Institutional Social Responsibility	Social activities of the students serve a healthy interaction with the local community.
		Active participation of students in Project "Axshya" of Central Government in association with Shramik Gram Vikas Sanstha, Devrukh for identification of TB patients.
2.3.7	Collaboration	Few MoU with nearby academic institute.
		✓ Industrial collaboration for campus placement is yet to established.
2.4	INFRASTRUCTURE AND LEARNING RESOURCES	
2.4.1	Physical Facilities:	✓ Furnished class rooms with ICT facility are available.
		Adequate laboratory facility is available
		Adequate infrastructure for safety initiatives in some of the laboratories yet to be established.
2.4.2	Library as a Learning Resource:	Library advisory committee is in place.
		✓ Book stacking area in library needs to be enhanced.
		✓ Book titles need to be enhanced.

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2.4.3	IT Infrastructure	Wi-Fi enabled campus. ✓ Faculty need to be provided individualized computing facilities.
2.4.4	Maintenance of Campus Facilities:	Adequate maintenance system. ✓ Budgetary allocation for continuous maintenance of campus and facilities need to be improved.
2.5	STUDENT SUPPORT AND PROGRESSION	
2.5.1	Student Mentoring and Support:	An effective mentor-mentee system is place. Special coaching classes for GPAT are organized. All students are covered for personal accident benefit under the <i>Amartya Shikshan Yojana</i>
2.5.2	Student Progression	✓ Very few students opting for higher studies. ✓ Student need encouragement for higher studies and competitive examinations.
2.5.3	Student Participation and Activities:	Representation of students in different committees. Student participation in co-curricular and extra-curricular activities is good. Appreciation and support are provided for the participation in academic and co-curricular activities.
2.6	GOVERNANCE, LEADERSHIP AND MANAGEMENT:	
2.6.1	Institutional Vision and Leadership:	Clearly stated vision and mission statement. Participatory management approach is in place. College is having good rapport with stakeholders.
2.6.2	Strategy Development and Deployment	Short term and long term plans for the college to be established Several committees formed for effective functioning of the college
2.6.3	Faculty Empowerment Strategies	Faculty members have attended refresher courses and orientation programmes. ✓ Welfare schemes need to be strengthened.
2.6.3	Financial Management and Resource Mobilization	Internal as well as external audit system is in place. Resource mobilization through consultancy is appreciable. ✓ Corpus fund needs to be enhanced.
2.6.4	Internal Quality Assurance System	IQAC is established. Activities of IQAC need to be strengthened and enhanced.
2.7	INNOVATIONS AND BEST PRACTICES:	
2.7.1	Environment Consciousness	✓ The environment friendly clean campus provides good academic interface. The rain water harvesting is in place. Some of the equipments of microbiology laboratory are calibrated and validated by NABL accredited Laboratory; Precision Equipment Private Limited, Nashik.
2.7.2	Innovations	Community oriented Health Checkup programs for School students and rural community are organized every year. Bio-burden testing of surgical implants.

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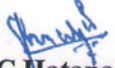
2.7.3	Best Practices	Effective attention to students by faculty during the laboratory hours. Over all personality development of students including socio-cultural activities.
SECTION III: OVERALL ANALYSIS		
3.1	Institutional Strengths:	1. Inspiring leadership of management and Principal. 2. Committed teaching and non-teaching staff. 3. Good ambience for teaching learning process. 4. Generating funds through consultancy 5. Concession in fees to needy students in addition to government scholarship. 6. Active NSS unit.
3.2	Institutional Weakness	1. Geographical location of Institute. 2. Negligible senior faculty at Associate Professor and Professor level. 3. Faculty with Ph.D. qualification is very low. 4. Poor research output. 5. Poor communication skill of the students.
3.3	Institutional Opportunities:	1. Efforts be made for academic autonomy. 2. Hosting national and international seminar/conferences. 3. Holding guest lectures by people from reputed Institutes and Industries. 4. Efforts be made for getting funds from the government agencies. 5. Large scale cultivation of medicinal plants in collaboration with local farmers.
3.4	Institutional Challenges:	1. Revival of closed P.G. program and introducing new P.G. programmes. 2. Inculcating research attitude in faculty. 3. Attracting and retaining senior faculty. 4. Strengthening training and placement cell. 5. Improving communication skills of the students. 6. Collaboration with reputed institutes and industries.

SECTION IV: RECOMMENDATIONS FOR QUALITY ENCHANCEMENT OF THE INSTITUTION

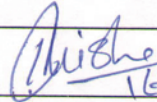

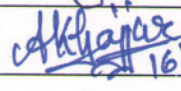
1. Senior faculty needs to be appointed to maintain cadre ratio of the faculty.
2. Faculty may be encouraged to pursue research and submit research proposals to state and central funding agencies
3. Library and administrative services need to be automated.
4. Virtual class room to be established.
5. Sophisticated instrumentation facility to be developed.
6. P.G. Courses in a few disciplines may be started.
7. High quality publication from the faculty be encouraged.

8. Linkages with reputed National and International institutes/organizations be established.
9. Seminar Hall/Auditorium facility to be enhanced.

I agree with the observations of the Peer Team as mentioned in this report.


Dr. B.C. Hatapakki
Principal
 Indira Institute of Pharmacy
 Sadavali (Devrukh)

Composition of the Peer Team which undertook the on- site visit

S. No.	Designation	Name	Signature
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Place: Indira Institute of Pharmacy, Sadavali,

Date: September 16, 2017